# **Township of Ocean Schools**



Assistant Superintendent
Office of Teaching and Learning

#### **SPARTAN MISSION:**

Meeting the needs of all students with a proud tradition of academic excellence.

# Township of Ocean Gifted and Talented Program

\*Revised February, 2024 for placement in school year 2024-2025

# **Grades K-4**

#### **Description of Services**

In grades K-4, students identified as gifted and talented or twice exceptional participate in a pull-out gifted and talented instructional program with a designated gifted and talented teacher. Students identified by the G&T evaluation criteria receive intensive supplemental instruction through project-based learning. General education classroom teachers provide additional opportunities for enrichment instruction through small-group and other differentiated learning blocks. In grades 1-4, students identified as having a subject area strength in math and/or ELA will be eligible for participation in a series of enrichment workshops. Each workshop focuses on expanding upon subject specific grade-level standards. In grades 3-4, students identified as having advanced talent in music and/or visual arts will be offered supplemental enrichment programs.

#### **Evaluation Timeline**

Universal Screening	Grade - K	Students are evaluated in January of their Kindergarten year for placement in G&T through the remainder of kindergarten and first grade.
	Grades - 2-4	Students are evaluated in May/June for placement in G&T for the following school year.
Requalification	Grades 2	G&T students remain in the program from year to year, but need to requalify after 2nd and after 5th grade. During these years, G&T students will be included in the universal screening process.

Home of the Spartans! #spartanlegacy

# **Entrance Criteria**

Kindergarten & Grade 1 Entrance Criteria - applies to all students		
Measure	Criteria	Score Values
Link 161 Math. Kda Farm D (winter)	Lower Half of scores in Quartile 1	4 points
Link It! Math - Kdg. Form B (winter)	Upper Half of scores in Quartile 1	8 points
Link M. E. A. Kda Form B. (winter)	Lower Half of scores in Quartile 1	1 point
Link It! ELA - Kdg. Form B (winter)	Upper Half of scores in Quartile 1	2 points
Dibels - Phoneme Segmentation Fluency (winter of	Green Core Support	1 point
grade K)	Blue Core Support	2 points
*Dibala Nancana Ward Eluanov Carrest Latter	Green Core Support	1 point
*Dibels - Nonsense Word Fluency - Correct Letter Sounds (winter of grade K)	Blue Core Support	2 points
*Dibels - Word Reading Fluency (winter of grade K)	Green Core Support	1 point
bibels - Word Reading Fluency (writer or grade K)	Blue Core Support	2 points
	25-28	1 points
Learning Behavior Survey	29-32	2 points
(adopted from Renzulli-Hartman scale)	33-36	3 points
	37-40	4 points
	70-80%	3 points
Naglieri Local Norm Percentile Rank	81-88%	6 points
ragion 2000. Norm of outline Name	89-94%	9 points
	95-100%	12 points

Students who score in the top 7% will be granted entrance into the program. This range is typically 24 - 32 points.

<sup>\*</sup>Dibels Benchmark Goals

	Grade 2 Entrance Criteria - applies to all students			
Measure	Criteria	Score Values		
Link Math Form D (winter of grade 4)	Lower Half of scores in Quartile 1	1 point		
Link It! Math Form B (winter of grade 1)	Upper Half of scores in Quartile 1	2 points		
Link M Math Form C (onvine of grade 4)	Lower Half of scores in Quartile 1	1 point		
Link It! Math Form C (spring of grade 1)	Upper Half of scores in Quartile 1	2 points		
IXL Math Diagnostic (winter of grade 1)	On Grade Level	1 point		
TAL Math Diagnostic (whiter of grade 1)	Above Grade Level	2 points		
IXL Math Diagnostic (spring of grade 1)	On Grade Level	1 point		
IAL Main Diagnostic (spring of grade 1)	Above Grade Level	2 points		
Link It! ELA Form C (spring of grade)	Lower Half of scores in Quartile 1	1 point		
Link it: LEAT offit o (Spring of grade)	Upper Half of scores in Quartile 1	2 points		
Dibels - Oral Reading Fluency - Words Correct (spring of grade 1)	Green Core Support	1 point		
bibers - Ordi Reading Fluency - Words Soffeet (spring of grade 1)	Blue Core Support	2 points		
Dibala Bhanama Sagmentation Eluanov (anxing of grade 1)	Green Core Support	1 point		
Dibels - Phoneme Segmentation Fluency (spring of grade 1)	Blue Core Support	2 points		
Dibels - Nonsense Word Fluency - Correct Letter Sounds (spring	Green Core Support	1 point		
of grade 1)	Blue Core Support	2 points		
Students who earn 12-16 points in Level 1 will be evaluated further with Level 2 criteria.				
Grade 2 - Level 2 Entrance Criteria				
Measure	Criteria	Score Values		
Measure	Criteria 25-28	Score Values 1 points		
Measure  Learning Behavior Survey (adopted from Renzulli-Hartman scale)	25-28	1 points		
Learning Behavior Survey	25-28 29-32	1 points 2 points		
Learning Behavior Survey	25-28 29-32 33-36	1 points 2 points 3 points		
Learning Behavior Survey	25-28 29-32 33-36 37-40	1 points 2 points 3 points 4 points		

95-100%

12 points

Measure	Criteria	Score Values
	Meets Expectations	1 point
Link It! Math Form B (winter of grade 2)	Exceeds Expectations	2 points
	Meets Expectations	1 point
Link It! Math Form C (spring of grade 2)	Exceeds Expectations	2 points
VI Math Diagnostic (winter of grade 2)	On Grade Level	1 point
XL Math Diagnostic (winter of grade 2)	Above Grade Level	2 points
XL Math Diagnostic (spring of grade 2)	On Grade Level	1 point
AL Main Diagnostic (spring of grade 2)	Above Grade Level	2 points
ink HI ELA Form P (winter of grade 2)	Meets Expectations	1 point
Link It! ELA Form B (winter of grade 2)	Exceeds Expectations	2 points
ink HI ELA Form C (opring of grade 2)	Meets Expectations	1 point
Link It! ELA Form C (spring of grade 2)	Exceeds Expectations	2 points
Billiola Coul Booding Florence Woods Compat (continue formats Co	Green Core Support	1 point
Dibels - Oral Reading Fluency - Words Correct (spring of grade 2)	Blue Core Support	2 points
hibala MAZE (anxing of grade 2)	Green Core Support	1 point
Dibels - MAZE (spring of grade 2)	Blue Core Support	2 points
	25-28	1 points
_earning Behavior Survey	29-32	2 points
adopted from Renzulli-Hartman scale)	33-36	3 points
	37-40	4 points
	70-80%	3 points
Naglieri Local Norm Percentile Rank	81-88%	6 points
tagnon 2000 North Orochino Nank	89-94%	9 points
	95-100%	12 points

\*Dibels Benchmark Goals

Grade 4 Entrance Criteria - applies to all students		
Measure	Criteria	Score Values
Link It! Math Form B (winter of grade 3)	Meets Expectations	1 point
Elik it: Mati 1 offi b (writer of grade 5)	Exceeds Expectations	2 points
Link It! Math Form C (spring of grade 3)	Meets Expectations	1 point
Elik it: Matir Form 5 (Spring of grade 5)	Exceeds Expectations	2 points
IXL Math Diagnostic (winter of grade 3)	On Grade Level	1 point
INC main biagnostic (winter of grade 5)	Above Grade Level	2 points
IXL Math Diagnostic (spring of grade 3)	On Grade Level	1 point
IXE main Diagnostic (spring of grade 5)	Above Grade Level	2 points
Link It! ELA Form B (winter of grade 3)	Meets Expectations	1 point
Link it: LEA Form D (writter or grade 3)	Exceeds Expectations	2 points
Link It! ELA Form C (spring of grade 3)	Meets Expectations	1 point
Link it: ELA Form C (Spring of grade 3)	Exceeds Expectations	2 points
Billiote Cool Booking Floorer Words Compatible of small ()	Green Core Support	1 point
Dibels - Oral Reading Fluency - Words Correct (spring of grade 3)	Blue Core Support	2 points
Dibels - MAZE (spring of grade 3)	Green Core Support	1 point
Dibers - MAZE (Spring of grade 3)	Blue Core Support	2 points
	25-28	1 points
Learning Behavior Survey	29-32	2 points
(adopted from Renzulli-Hartman scale)	33-36	3 points
	37-40	4 points
	70-80%	3 points
Naglieri Local Norm Percentile Rank	81-88%	6 points
g	89-94%	9 points
	95-100%	12 points
Students who score in the top 7% will be granted entrance into the pro	gram. This range is typically 24	- 32 points.

\*Dibels Benchmark Goals

#### **Entrance Criteria**

\*The top 7-8% (state average is 7.4%) of ranked students will be admitted into the gifted and talented program. Percentile ranking will be compared to the district grade-level population.

#### **Alternate Pathway Option:**

Any teacher (including ELL, SE, Interventionist, Instructional Coach, or other), guidance counselor, school administrator, and/or parent may request further evaluation of any student who does not meet the Entrance Criteria. These requests should be made to the Supervisor of Elementary Math, Social Studies, and Gifted and Talented. Further evaluation should include work samples and/or other evidence of students' abilities.

## Grades 5-8

#### **Description of Services**

Gifted and Talented Services at the Township of Ocean Intermediate School are offered as an elective for students identified as gifted and talented or twice exceptional and focuses on project based instruction. Students in grade 5 pull out of their general education classes 2-3 times a week and integrate into the block schedule of grades 6-8. G&T is offered as a semester-long elective for grades 6-8. In grades 7-8, students have an opportunity to take honors level courses. Students in grades 5-8 are also considered for math acceleration.

#### **Evaluation Timeline**

Universal Screening	Grades 5-8	Students are evaluated in May/June for placement in G&T for the following school year.
Requalification	Grade 5	G&T students remain in the program from year to year, but need to requalify after 2nd and after 5th grade. During these years, G&T students will be included in the universal screening process.

# **Entrance Criteria**

Grade 5 Entrance Criteria - applies to all students		
Measure	Criteria	Score Values
Link 141 Math Forms D (winter of grade 4)	Meets Expectations	1 point
Link It! Math Form B (winter of grade 4)	Exceeds Expectations	2 points
Link It! Math Form C (spring of grade 4)	Meets Expectations	1 point
Link It: Math Form 6 (spring of grade 4)	Exceeds Expectations	2 points
IXL Math Diagnostic (winter of grade 4)	On Grade Level	1 point
IAL Math Diagnostic (whiter of grade 4)	Above Grade Level	2 points
IXL Math Diagnostic (spring of grade 4)	On Grade Level	1 point
INE mail Diagnostic (spring of grade 4)	Above Grade Level	2 points
Link It! ELA Form B (winter of grade 4)	Meets Expectations	1 point
Link It: LEAT Offit b (Witter of grade 4)	Exceeds Expectations	2 points
Link It! ELA Form C (spring of grade 4)	Meets Expectations	1 point
Link It: LEAT offit o (Spring of grade 4)	Exceeds Expectations	2 points
Dibels - Oral Reading Fluency - Words Correct (spring of grade 4)	Green Core Support	1 point
bibels - Oral Reading Fidericy - Words Correct (spring or grade 4)	Blue Core Support	2 points
Dibels - MAZE (spring of grade 4)	Green Core Support	1 point
Dibbis - MAZE (Spring of grade 4)	Blue Core Support	2 points
Students who earn 12-16 points in Level 1 will be evaluated further with	Level 2 criteria.	
Grade 5 - Level 2 Entrance Criteria		
Measure	Criteria	Score Values
	25-28	1 points
Learning Behavior Survey	29-32	2 points
(adopted from Renzulli-Hartman scale)	33-36	3 points
	37-40	4 points
	70-80%	3 points
CogAT Screener Age Percentile Rank	81-88%	6 points
Sogni Solosiisi Age i eleelitiis Italik	89-94%	9 points
	95-100%	12 points
Students who score in the top 7% will be granted entrance into the prog	gram. This range is typically 2	4 - 32 points.

Grade 6 Entrance Criteria - applies to all students		
Measure	Criteria	Score Values
Link It! Math Form B (winter of grade 5)	Meets Expectations	1 point
Link it: Matil Point B (writter of grade 5)	Exceeds Expectations	2 points
Link M Math Farm C (aming of my 1: 5)	Meets Expectations	1 point
Link It! Math Form C (spring of grade 5)	Exceeds Expectations	2 points
IXL Math Diagnostic (winter of grade 5)	On Grade Level	1 point
IXE Math Diagnostic (writer of grade 3)	Above Grade Level	2 points
IXL Math Diagnostic (spring of grade 5)	On Grade Level	1 point
IXE Math Diagnostic (Spring of grade 5)	Above Grade Level	2 points
Link It! ELA Form B (winter of grade 5)	Meets Expectations	1 point
Link it: LEAT of it B (writer of grade 3)	Exceeds Expectations	2 points
Link It! ELA Form C (spring of grade 5)	Meets Expectations	1 point
Link it: LLA 1 oilli 6 (spring of grade 3)	Exceeds Expectations	2 points
Ditata Ocal Banding Florence Wands Compat (and a of small 5)	Green Core Support	1 point
Dibels - Oral Reading Fluency - Words Correct (spring of grade 5)	Blue Core Support	2 points
Dibels - MAZE (spring of grade 5)	Green Core Support	1 point
Dibers - MAZE (spring of grade o)	Blue Core Support	2 points
	25-28	1 points
Learning Behavior Survey	29-32	2 points
(adopted from Renzulli-Hartman scale)	33-36	3 points
	37-40	4 points
	70-80%	3 points
Naglieri Local Norm Percentile Rank	81-88%	6 points
Tag	89-94%	9 points
	95-100%	12 points
Students who score in the top 7% will be granted entrance into the program. This range is typically 24 - 32 points.		

\*Dibels Benchmark Goals

Grade 7 Entrance Criteria - applies to all students		
Measure	Criteria	Score Values
Link It! Math (prior grade Form B - winter)	Meets Expectations	2 points
	Exceeds Expectations	4 points
ink H Math (prior grade Form C. opring)	Meets Expectations	2 points
Link It! Math (prior grade Form C- spring)	Exceeds Expectations	4 points
ink M El A (prior grade Form D. printer)	Meets Expectations	1 point
Link It! ELA (prior grade Form B - winter)	Exceeds Expectations	2 points
Link M El A (nuine guada Form C. anning)	Meets Expectations	1 point
Link It! ELA (prior grade Form C - spring)	Exceeds Expectations	2 points
Literary Anglysis PM (prior grade previous)	16-17	2 points
Literary Analysis BM (prior grade - spring)	18-20	4 points
	25-28	1 points
Learning Behavior Survey	29-32	2 points
(adopted from Renzulli-Hartman scale)	33-36	3 points
	37-40	4 points
	70-80%	3 points
Naglieri Local Norm Percentile Rank	81-88%	6 points
tagnon 2000 Homi Forontino Nam	89-94%	9 points
	95-100%	12 points

Grade 8 Entrance Criteria - applies to all students		
Criteria	Score Values	
Meets Expectations	2 points	
Exceeds Expectations	4 points	
Meets Expectations	2 points	
Exceeds Expectations	4 points	
Meets Expectations	1 point	
Exceeds Expectations	2 points	
Meets Expectations	1 point	
Exceeds Expectations	2 points	
16-17	2 points	
18-20	4 points	
	Meets Expectations  Exceeds Expectations  Meets Expectations  Exceeds Expectations  Meets Expectations  Exceeds Expectations  Exceeds Expectations  Meets Expectations  16-17	

Students who earn 12-16 points in Level 1 will be evaluated further with Level 2 criteria.

#### **Grade 8 - Level 2 Entrance Criteria**

Measure	Criteria	Score Values
	25-28	1 points
Learning Behavior Survey	29-32	2 points
(adopted from Renzulli-Hartman scale)	33-36	3 points
	37-40	4 points
	70-80%	3 points
CogAT Screener Age Percentile Rank	81-88%	6 points
	89-94%	9 points
	95-100%	12 points
Students who score in the top 7% will be granted entrance into the program. This range is typically 24 - 32 points.		

#### **Entrance Criteria**

\*The top 7-8% (state average is 7.4%) of ranked students will be admitted into the gifted and talented program. Percentile ranking will be compared to the district grade-level population. The leveling criteria for honors courses at the Township of Ocean Intermediate School can be found on the district website <u>HERE</u>.

#### **Alternate Pathway Option:**

Any teacher (including ELL, SE, Interventionist, Instructional Coach, or other), guidance counselor, school administrator, and/or parent may request further evaluation of any student who does not meet the Entrance Criteria. These requests should be made to the Supervisor of Elementary Math, Social Studies, and Gifted and Talented. Further evaluation should include work samples and/or other evidence of students' abilities.

# Grades 9-12

#### **Description of Services**

Gifted and Talented services in grades 9-12 are offered through five credit honors and advanced placement courses. These courses provide acceleration, compacted curriculum, and challenge students' abilities.

#### **Entrance Criteria**

Students are recommended into these courses by their previous year teacher. Any student not recommended for placement in these levels may request an leveling appeal. Most students will either be granted entrance in the program or agree to rescind their appeal request. The Ocean Township High School promotes a philosophy of access for all students. Any student seeking access to an honors or advanced placement course should begin that request with their guidance counselor.